












SPOTlight: School Year 2022-2023

Mastery Charter School at Clymer

School Code	3415	Principal Name	Heather Scheg
Sector	Charter	Address	1201 W Rush St
Network	Charters	Phone	
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	452
Grades in Report	K 6		
Website	masterycharter.org/elementary schools/clymer		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	57.3%	58.2%	+0.9 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	5.0%	18.0%	+13.0 %-pts 	51.7%	62.0%	+10.3 %-pts 
Grade 3 - 8 Reading	11.3%	15.0%	+3.7 %-pts 	41.3%	43.6%	+2.3 %-pts 
Grade 3 Math	5.1%	7.8%	+2.7 %-pts 	67.8%	76.5%	+8.7 %-pts 
Grade 3 - 8 Math	2.9%	5.2%	+2.3 %-pts 	70.7%	73.2%	+2.5 %-pts 
Grade 4 and 8 Science	25.6%	19.4%	-6.3 %-pts 	34.6%	41.9%	+7.3 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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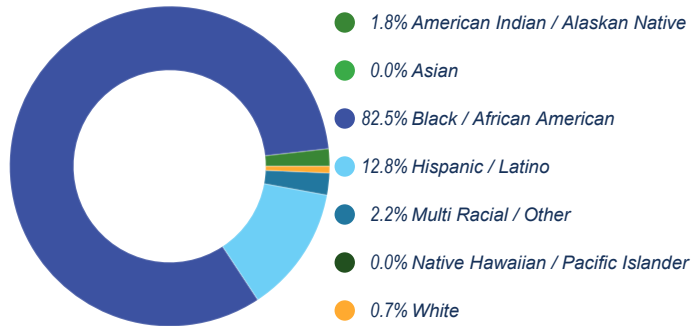
Mastery Charter School at Clymer

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3415 Sector | Charter Network | Charters
Principal Name | Heather Scheg Address | 1201 W Rush St
Phone |

Website | masterycharter.org/elementary-schools/clymer
Report Type | Elementary School Grades in Report | K-6
Admissions Category | Catchment Receives HS Report | No
Oct 1 Enrollment | 452

Student Enrollment and Demographics



483

of Students Served Over the Full Year

25.0%

% of Students with IEPs

1.8%

% of Students Identified as English Learners

98.2%

% of Students Identified as Economically Disadvantaged

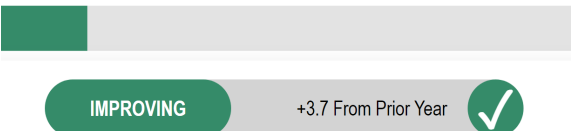
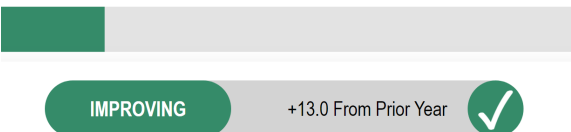

Student Attendance

34.6%

% of Students Attending at Least 95% of Instructional Days

58.2%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	20.0%	NA
Improvement Improving in 5 out of 12 Eligible Metrics 41.7%	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 15.0%	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
 <p>IMPROVING +3.7 From Prior Year ✓</p>	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 18.0%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
 <p>IMPROVING +13.0 From Prior Year ✓</p>	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 5.2%	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
 <p>IMPROVING +2.3 From Prior Year ✓</p>	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
<ul style="list-style-type: none"> ● Improving ● Maintaining ● Not Improving ● Not Applicable 	Economically Disadvantaged		
	Insufficient Data for Score	40.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 3415 School Name | Mastery Charter School at Clymer

% of Students Attending 90%+ of Days

All Students

483 Students

Score: 58.2%



MAINTAINING

+0.9 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

34.6%

90-95% of Instructional Days

23.6%

85-90% of Instructional Days

16.4%

80-85% of Instructional Days

11.6%

Less than 80% of Instructional Days

13.9%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

483 Students

Score: 92.6%



IMPROVING

+4.7 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3415 School Name | Mastery Charter School at Clymer

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3415 School Name | Mastery Charter School at Clymer







PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>34 out of 227 Students</i> Score: 15.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students <i>99 out of 227 Students</i> Score: 43.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+2.3 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Black / African American <i>29 out of 194 Students</i> Score: 15.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+4.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American <i>86 out of 194 Students</i> Score: 44.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+3.6 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Hispanic / Latino <i>4 out of 26 Students</i> Score: 15.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">-0.6 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	Hispanic / Latino <i>10 out of 26 Students</i> Score: 38.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-1.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <p style="text-align: center;">Insufficient Sample</p>	English Learners <p style="text-align: center;">Insufficient Sample</p>
Students with IEPs <i>5 out of 71 Students</i> Score: 7.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Students with IEPs <i>49 out of 71 Students</i> Score: 69.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-2.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Economically Disadvantaged <i>34 out of 221 Students</i> Score: 15.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+5.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged <i>96 out of 221 Students</i> Score: 43.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.5 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3415 School Name | Mastery Charter School at Clymer

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students 9 out of 50 Students</p> <p>Score: 18.0%</p> <p>IMPROVING +13.0 From Prior Year </p>	<p>All Students 31 out of 50 Students</p> <p>Score: 62.0%</p> <p>NOT IMPROVING +10.3 From Prior Year </p>
<p>Black / African American 6 out of 45 Students</p> <p>Score: 13.3%</p> <p>IMPROVING +9.4 From Prior Year </p>	<p>Black / African American 30 out of 45 Students</p> <p>Score: 66.7%</p> <p>NOT IMPROVING +13.8 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 9 out of 48 Students</p> <p>Score: 18.8%</p> <p>IMPROVING +16.8 From Prior Year </p>	<p>Economically Disadvantaged 29 out of 48 Students</p> <p>Score: 60.4%</p> <p>NOT IMPROVING +2.4 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3415 School Name | Mastery Charter School at Clymer







PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students 12 out of 231 Students Score: 5.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.3 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	All Students 169 out of 231 Students Score: 73.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+2.5 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div>
Black / African American 6 out of 196 Students Score: 3.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.7 From Prior Year</div> <div style="font-size: 2em;">—</div> </div>	Black / African American 148 out of 196 Students Score: 75.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+3.9 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div>
Hispanic / Latino 5 out of 27 Students Score: 18.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+10.5 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	Hispanic / Latino 15 out of 27 Students Score: 55.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-4.4 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 3 out of 74 Students Score: 4.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.7 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	Students with IEPs 67 out of 74 Students Score: 90.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+14.8 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div>
Economically Disadvantaged 12 out of 225 Students Score: 5.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.8 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	Economically Disadvantaged 164 out of 225 Students Score: 72.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">-0.3 From Prior Year</div> <div style="font-size: 2em;">—</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3415 School Name | Mastery Charter School at Clymer







PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 4 out of 51 Students</p> <p>Score: 7.8%</p> <p>IMPROVING +2.7 From Prior Year </p>	<p>All Students 39 out of 51 Students</p> <p>Score: 76.5%</p> <p>NOT IMPROVING +8.7 From Prior Year </p>
<p>Black / African American 1 out of 46 Students</p> <p>Score: 2.2%</p> <p>NOT IMPROVING -1.8 From Prior Year </p>	<p>Black / African American 37 out of 46 Students</p> <p>Score: 80.4%</p> <p>NOT IMPROVING +8.4 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 4 out of 49 Students</p> <p>Score: 8.2%</p> <p>IMPROVING +8.2 From Prior Year </p>	<p>Economically Disadvantaged 37 out of 49 Students</p> <p>Score: 75.5%</p> <p>MAINTAINING +0.0 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3415 School Name | Mastery Charter School at Clymer

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 12 out of 62 Students</p> <p>Score: 19.4%</p> <p>NOT IMPROVING -6.3 From Prior Year </p>	<p>All Students 26 out of 62 Students</p> <p>Score: 41.9%</p> <p>NOT IMPROVING +7.3 From Prior Year </p>
<p>Black / African American 9 out of 51 Students</p> <p>Score: 17.7%</p> <p>NOT IMPROVING -7.8 From Prior Year </p>	<p>Black / African American 23 out of 51 Students</p> <p>Score: 45.1%</p> <p>NOT IMPROVING +9.9 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 12 out of 60 Students</p> <p>Score: 20.0%</p> <p>NOT IMPROVING -3.4 From Prior Year </p>	<p>Economically Disadvantaged 25 out of 60 Students</p> <p>Score: 41.7%</p> <p>NOT IMPROVING +5.8 From Prior Year </p>

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